



Executive Summary: Gulf Beaches Elementary Magnet School

School Improvement Plan for 2016-17



Gulf Beaches Elementary Magnet School has 349 students, grades Kindergarten to 5th, one administrator, 23 teachers, and 12 staff members. The mission of Gulf Beaches Elementary Magnet School is to educate and prepare each student for college, career, and life. Gulf Beaches Elementary Magnet School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has earned school grades of an A and a B over the past two years.
- 2.) Our school improved its SSA science proficiency by 15 percent.
- 3.) Our school had the fifth highest percentage of students meeting and/or exceeding expectations on the SSA in the district.
- 4.) Of our lowest 25% of students, two thirds demonstrated learning gains on the FSA ELA in 2015-2016.
- 5.) We were five percentage points below the requirement for earning a school grade of an "A" during the 2015-2016 school year.

Primary Goals

To accomplish our mission, Gulf Beaches Elementary Magnet has the following primary goals:

- 1) Increase percentage of students in grades 3, 4, and 5 earning proficient scores on Spring 2017 FSA ELA by 11%.
- 2) Increase percentage of students in grades 3, 4, and 5 earning proficient scores on Spring 2017 FSA Mathematics by 10%.
- 3) Increase percentage of students in grade 5 earning proficient scores on Spring 2017 SSA by 11%.
- 4) Decrease amount of infractions per student in the areas of classroom disruption and repeated misconduct.
- 5) Reduce exclusionary practices for students in all sub groups

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Gradual Release of Learning – We are committed to team planning around the instructional standards with a clear definition of what the standards require students to understand/demonstrate, rotational instructional model in classrooms that begins with the teacher introducing and modeling content, providing guided practice for students with support, then releasing students to independently work and productively struggle with the content. Formative and summative assessments to measure student knowledge for the purposes of identifying remediation and enrichment areas for individual students.
- Differentiated Instruction – Part of our rotational instructional model in classrooms, it has a student-centered focus, occurs daily within the instructional content block for ELA, Math and Science, is aligned to standards currently being addressed in instruction, with additional remediation and/or enrichment established for students who demonstrate areas of need
- Student-Centered Learning – Incorporates strategies 1 and 2, aims to personalize learning, utilizes resources such as journals, iPads, and student/teacher conferencing with timely, specific, and purposeful feedback, goal-setting by students aligned to goals and scales
- Utilizing project-based learning in appropriate settings;

- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

As a magnet program, we are challenged with finding PD opportunities that directly correlate to both our focus and students demonstrating mastery of the standards. Teacher learning has trickled down to students via more comprehensive lesson planning with a strong focus on increasing rigor and student engagement as well as maintaining a focus on standards-based instruction. We have transitioned our technology trainings into innovation planning this year in order to best meet the needs of our magnet focus/curriculum. We are still in search of PD that will meet our needs to be able to move our students' learning forward while maintaining a strong commitment to our magnet focus. We have met with district personnel to continue moving forward in the area of Project/Problem Based Learning.

Parent and Community Engagement

Gulf Beaches communicates with parents through our website, monthly newsletters, and regular School Messenger phone calls, as well as classroom newsletters and regular communication through electronic and print resources. We also have regular communication from our school PTA to the parents to help build our volunteer base, with parents who truly desire to teach kids and support the needs of all learners. Winter Discovery Night and Spring Open House events are held for students to share their academic progress with their families.

For more information about Gulf Beaches Elementary Magnet School's Improvement Plan, please go to our website at www.pcsb.org/beaches-es